

14th BUILD UP Skills European exchange meeting

SESSION 1: Micro-credentials for energy efficiency skills delivery & recognition – state of play and perspectives (28/11, 14:15 CET)

Aim of the session:

According to CEDEFOP “Microcredentials are frequently portrayed and promoted as a new way for individuals to build their own skills-profile (portfolio) by collecting and ‘stacking’ learning in a flexible way, at their own pace and according to their own priorities.” Microcredentials are thus increasingly seen as tool allowing to complement formal qualifications.

As most of the projects funded under BUILD UP Skills are developing such microcredentials, this session will provide an opportunity to exchange experiences and good practices.

14:15 - 14:20	Welcome, introduction Amandine DE COSTER-LACOURT, Project Advisor, CINEA				
14:20 - 15:15	Discussions in 5 parallel groups Participants will be randomly allocated in 5 groups. In each group, a Rapporteur will guide the discussion and report at the end of the session on the main points discussed. Each group will discuss the questions listed below, in the order mentioned. Groups are free to spend more time on some of the questions, depending on the interest of participants. <u>Questions:</u> <ol style="list-style-type: none"> 1. <i>What benefits and challenges do you see with the use of microcredentials (take examples from your country and field of activity)?</i> 2. <i>How effective are microcredentials to foster recognition of skills, of prior learning and in the context of reskilling?</i> 3. <i>At the end of the day, what do we need to have in mind to design effective microcredentials?</i> 				
	Group A: Lihnida STOJANOVSKA- GEORGIEVSKA, SEetheSkills	Group B: Georg TRNKA, ReBUSk Austria	Group C: Larissa DE ROSSO, BUS-GoCircular and ARISE	Group D: Andrew HAMILTON, ARISE	Group E: Gloria CALLINAN, BUSLeague, BUS-GoCircular and BUSI2030
15:15 - 15:30	BREAK				
15:30 – 16:00	Results from group discussions & wrap-up Each Rapporteur presents in 5 minutes the main points discussed in his/her group.				