### **BUILD UP Skills SWEBUILD**

10th EU Exchange Meeting 30-31 of May 2017 Per-Johan Wik, Åsa Douhan







# How to build up skills in Sweden?





### Four national educational programs to increase competence for low energy buildings – start 2016

#### **ENERGIBYGGARE**

**SWEBUILD - EU** 

- Craftsmen
- Installers
- Site managers
- Supervisors

#### **CLIENT COMPETENCE**

BYGGHERRARNA VERKTYG SVEBY, GRÖNA HYRESAVTAL, BELOK, BEBO

- Developers, constructors
- Property owners
- Property managers

#### **ENERGILYFTET**

ENERGIMYNDIGHETEN KUNSKAPSSATSNINGEN NNE

- Clients, customers
- Consultants, engineers
- Architects
- Construction managers
- Technical managers

#### **NEW GLASES**

BYGGNADSINDUSTRINS YRKESNÄMND Teachers upper secondary school

- Construction and facilities
- Electricity and energy
- HVAC and properties



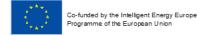




#### **ENERGIBYGGARE**

**SWEBUILD - EU** 

- Craftsmen
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### To who?

Facts about the target group





### Swedish Construction Federation – Trade and - and employers organization:

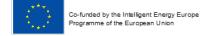
- 3 454 construction-, ground and specialty companies are members
- 99 000 employees
- 25 local offices in Sweden

### Employers' Association representing the Swedish plumbing and electrical industry:

- 3 600 member companies, 49 000 employees
- Represented by 100 staff working in 12 cities







### WHY?







## Take-off point from national mapping in Build Up Skills 1.

To meet energy effiency objectives to 2020, 2030 and 2050, increased competence for the building sector are needed for:

- energy efficiency in general
- nearly zero energy buildings
- energy efficient retro fittings
- renewable energy





### What do they want?

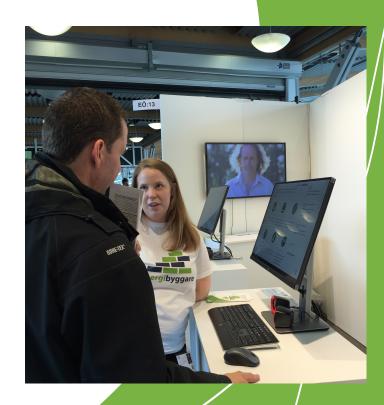






# Energibyggare – an education constructed from take-off points in Build Up Skills 1.

- A free-of-charge increase of competence
- An interactive 4 hour education for the coworkers, divided in 6 modules
- Whereever whenever always updated
- Get access to the education from your computer, tablet or smart phone
- Get registered as approved Energibyggare in a national competence database ID06 after successfully undergone the education







# WHAT do they need to learn?





### Digital training modules

- Introduction
- The building as a system
- Thermal insulation
- Air tightness
- Moisture
- Installations







# HOW do we get their interest to learn?

EU goal – Life Long Learning







### energibyggare Andragogy – The need to learn

#### **PEDAGOGY**

The student learn what the teacher says to recive a good mark

#### **ANDRAGOGY**

For adults there are important to know why and how they will have use of what they learn







#### **PEDAGOGIK**

The student find him/herself in a position of dependency

#### **ANDRAGOGIK**

The adult find him/ herself as responsible for own life and make own decisions







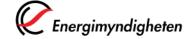
### Andragogy – Role of experience

#### **PEDAGOGY**

The student's experience is not important. The teacher's experience is important. This leads to more of a one way learning communication.

#### **ANDRAGOGY**

Adults have rich and individual experiences which means individual differences and need for individual learning and also the possibility to use their experience in the education.







### Andragogy – Prepared to learn

#### **PEDAGOGY**

The student is prepared to learn what the school demands

#### **ANDRAGOGY**

The adult is prepared to learn what it need to deal with in a situation







### Andragogy – Purpose of learning

#### **PEDAGOGY**

The student is willing to learn

#### **ANDRAGOGY**

The adult assesses its learning in comparison to experienced problems and challenges





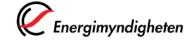


#### **PEDAGOGY**

The student is motivated by rewards as marks and praise

#### **ANDRAGOGY**

The adult is motivated by rewards as increased confidence, life quality and increased work competence





### Short movie from module about moisture







Production during 2015: website, the 6 education modules, trainers handbook, LMS/logistic, copyright, fact control...







### How do we reach them?

Action plan!







Awareness raising –internal and external meetings, exhibitions, our websites, branch newsletters, mail lists to all members, personal meetings with experts...







### Infrastructure & methods



- 1. Instructors from the consortium train the Trainers.
- 2. Trainers train their co-workers on-site.

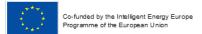




8 mars 2016

Education Day for the 22 Instructors from the consortium that are going to train the Trainers.





### Task of the Trainer

- Plan and offer training on sight
- Be a facilitator and guide through the web based training material
- Register the craftsmen (and woman ☺) after passing the training

The Trainer act as an ambassador for Energibyggare



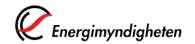




### energibyggare

# 1. Instructors from the consortium train the Trainers spring 2016 – spring 2017.









### **OBJECTIVE** - Trainers

**OBJECTIVE** 

**Today (spring 2017)** 

500 trainers

735 trainers educated at 46 occasions

national

in 22 places around Sweden

The role of the trainers: to inspire, administrate and be ambassadors for the Energibyggare-education







### 2. Trainers train their co-workers onsite late spring 2016 – 2017 and after.









## OBJECTIVES – blue color workers on-site

### **Educated Energibyggare**

**OBJECTIVE** 

18 000 persons

21 APRIL 2017

1 179 persons

11 MAJ 2017

1 321 persons







### Best practice...



The Swedish Construction Federation have now completed the work with developing and testing =

April 2017/A competence database for employers in the building sector is now up and running ©

This means that every SWEBUILD Energibyggare-educated person on the building site can get his/her exam registrated in the competence database – and all the building companies can scan the compulsory ID06 card and see the proof of that exam, together with other skills.

Read more in english www.id06.se



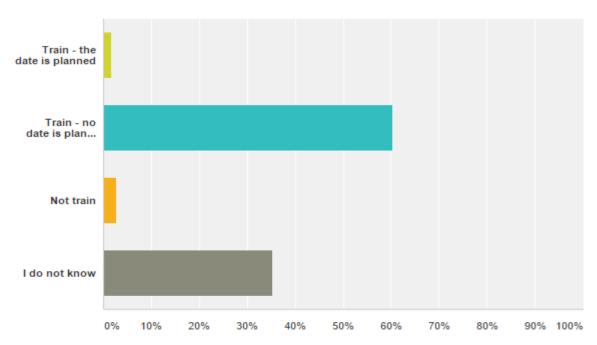




## Energibyggare – evaluation – trainers

#### After completed traning I will...

Svarade: 300 Hoppade över: 49





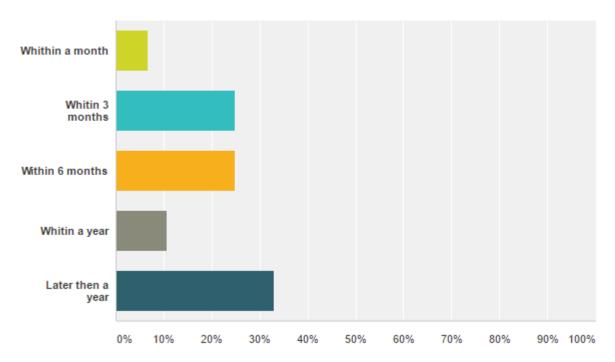




## Energibyggare – evaluation – trainers

#### When will you start traning others?

Svarade: 121 Hoppade över: 228









## Energibyggare – what do they think of the education?

Very good holistic perspective

Easy to read and very educational

Good holistic view of the work for construction

Very good interactive build up

Interesting, fun and useful Important education

Takes longer time than 4 hours

Should be available in english

Very good discussions between trades





### Very proud educated Energibyggare!







### What have we learned?





### We have learned that...

- 3 years are a short period of time to develop and implement a new modern education and reach out to a quarter of a million craftsmen in Sweden
- The definition of NZEB is still not defined in Sweden and that has not supported our work to motivate building site trainers to educate their colleagues
- It's planned for 700 000 new residences to be built to 2025 which leave little time for education at construction companies
- Interactive education is much appreciated by the target group





Thank you for listening!

Any questions?