

BUILD UP SKILLS

FORESEE

Training FOr REnewableS and Energy Efficiency in building sector

Hélder Gonçalves LNEG-Portugal

10th BUILD UP Skills EU Exchange Meeting

30 May 2017









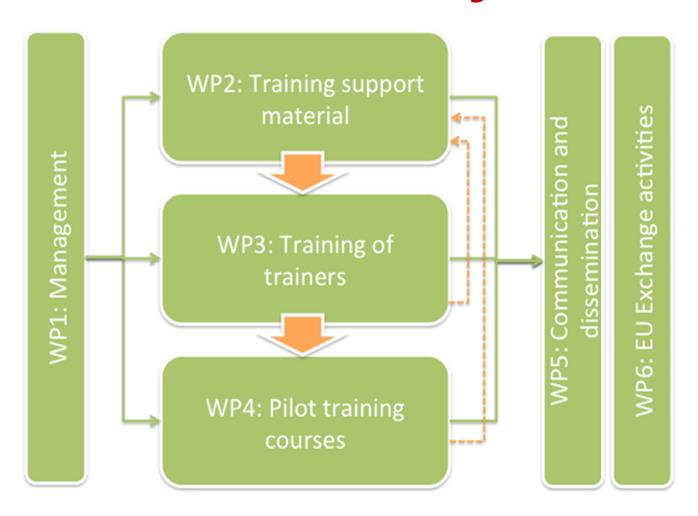


Portugal "ROADMAP" 2020

ACTION LINE	MEASURES	TARGET	ESTIMATED COST (k€)
Renewables for electricty	PV and wind installers	500-700	400-700
Renewables for heating and cooling	Solar thermal installers	8000-13000	6400-13000
	Installers of biomass boilers and stoves	3000-5000	2400-5000
	Heat pump installers	1000-2000	800-2000
	Shallow geothermal installers	50-100	30-100
Energy systems (other than RES)	HVAC installers	10700-11500	8560-11500
	Lighting	1400-2100	1120-2100
	Boilers installers	3000-5000	2400-5000
	Energy management & buildings operation	1100-2000	880-2000
Building envelope	Windows installers	1000-2000	800-2000
	Bricklayer and insulation workers	1450-3000	1160-3000
TOTAL		31200-46400	25-46 M€



FORESEE Project

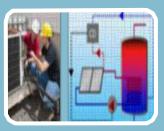




The training methods, materials, infrastructure developed

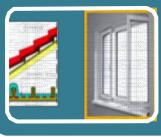


Training on;



HEATING AND COOLING

- HVAC installation and maintenance
- Solar thermal systems
- Biomass boilers



BUILDING ENVELOPE

- Thermal insulation installer
- Window installer



RENEWABLE AND EFFICIENT USE OF ELECTRICITY

- Photovoltaic systems
- Wind sytems
- Lighting system

Courses 25 hs and 50 hs (Theoretical and Practical)



Training material

- The Program (focus on pratical)
- Manual (theoretical and practical)
- Power Point
- Samples
- Models
- The Workshop (test site, wall, windows)
- The Facilities for training
- The Equipment (Boilers, Solar Thermal, PV, Wind, HVAC)









BUILDING ENVELOPE INSULATION (25 hrs)

Day 1 - (8,5 hours)

Thermal insulation relevance

Regulatory requirements for the thermal performance of buildings in Portugal

Materials and types of thermal insulation (part 1)

Practical part of the training: Presentation of samples of each thermal insulation available in the market

Day 2 – (8 hours)

Materials and types of thermal insulation (part 2)

Quality requirements required for the execution of the thermal insulation

Practical part of the training: double walls with thermal insulation in the box air; ventilated facades; ETICS; improved thermal performance coatings.

Day 3 – (8,5 hours)

Appropriateness of the-thermal insulation to different applications Influence of thermal insulation in mitigating anomalies and fulfillment of other requirements

The thermal insulation in energy rehabilitation of buildings

Practical part of the training: thermal insulation systems of walls from the inside; Flat roof; pitched roofs; Floors.



Building Envelope Insulation













Solar thermal systems

Day 1 - (7 hours)

Reception of participants

Organization of work, methodology and practical training details

Specifications of practical training equipment

Working Group 1: Installation of the support structure and collectors

Working Group 2: Installation of the hot water storage tank

Working group 3: Installation of piping of the primary circuit network

Day 2 - (7 hours)

Working Group 2: Installation of the support structure and collectors

Working Group 3: Installation of the hot water storage tank

Working group 1: Installation of piping of the primary circuit network

Day 3 - (7 hours)

Washing, filling and pressurization system

installation startup: execution of functional tests

Legislation and regulations

System components.

Working Group 3: Installation of the support structure and collectors

Working Group 1: Installation of the hot water storage tank

Working group 2: Installation of piping of the primary circuit network

Day 4 - (4 hours)

Solar thermal systems

Assessment of installed system

Training Evaluation



Solar Thermal and PV









The Workshop and the Practice















The Workshop and the Practice



The Wind Systems







The Workshop and the Practice



The most remarkable project outcomes / results and achievements



Achievments

- 1. Developing a <u>new training scheme</u> for the continuous professional development with:
 - Set-up theoretical/practical contents;
 Curriculum for the training courses
 - Preparation of Training <u>Support Materials</u> and Guidelines;
 - <u>Training of trainers</u> to select and prepare training resources;
 - <u>Pilot courses</u> to validate technical and pedagogical training and enable to identify and correct any weaknesses.



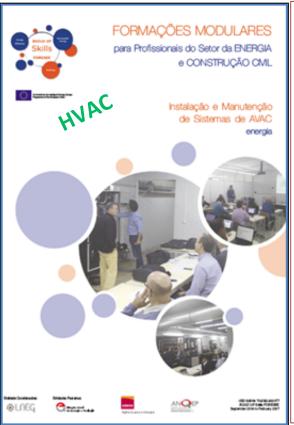
- 2. Set up <u>facilities for training</u> and proper equipment to train and qualify trainees, giving special focus to the practical component
- 3. Incorporate the **EE and RES concepts** in the training and design new training contents related to new competences
- 4. Mobilization of <u>the key actors</u>, training providers, professional associations and interested stakeholders
- 5. Construction and integration of UFCDs (<u>Training Units of Short Duration</u>) in the areas of energy efficiency that will be part of the National Catalogue of Qualifications





8 Manuals







The project produced 8 **manuals** (**Boilers**, **HVAC**, **Lighting**, **PV systems**, **Solar Thermal**, **Thermal Insulation**, **Wind**, **Windows**), which are now avalaible for future training (As also the power point presentations in 8 separate manuals).



Training Actions

A total of 32 training actions were carried out, the planning and execution of the training actions were always developed in close collaboration with the National Stakeholders and Training Centres

WP3: Training of trainers

WP4: Pilot training courses

Training of trainers served a dual purpose: establishing a pool of suitably qualified future trainers and to adequate the training courses for craftsmen's and installers, testing the support material and schedule distribution.

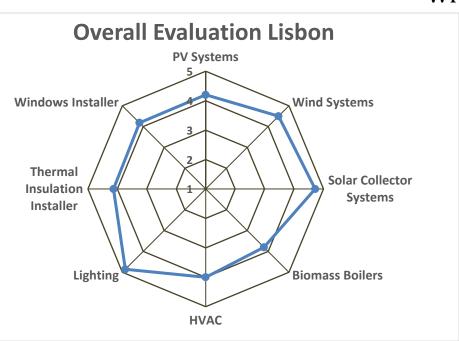
179 participants

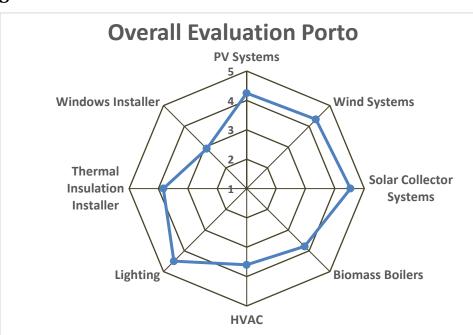
Pilot courses of a total of <u>262</u> <u>participants</u> received intensive training. The planning and execution of the training actions were always developed, in close collaboration with the National Stakeholders and Training Centre's



Training Evaluation

WP3

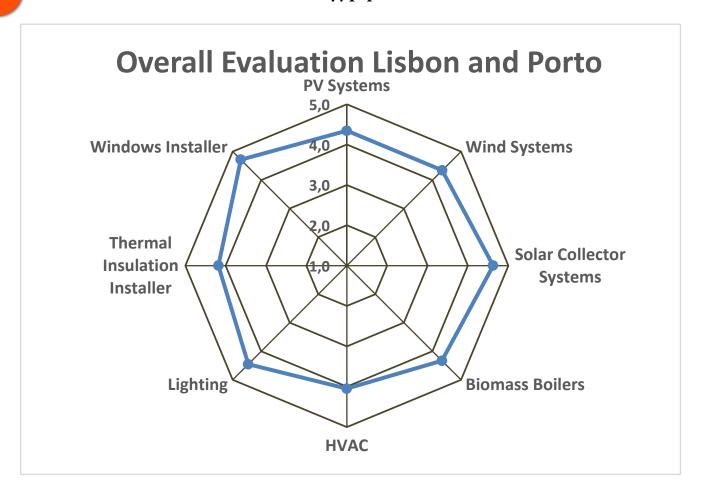




(5=very positive, 1=very negative)



WP4



(5=very positive, 1=very negative)



Success stories

Collaborative Construction Skills

A very participative process performed within the National Qualification Platform, stakeholders in different professional/expertise fields (i.e. energy efficiency and RES use, construction sector, education and vocational training,)

Training Actions

All the training actions, proved the interest of a large number of <u>candidates</u> to participate as also, <u>companies and training centers</u>.

National Catalogue of Qualifications

Validation profiles and contents to these training modules in the National Catalogue of Qualifications (NCQ). Another success story, is represented by the definition and implementation of modular qualification scheme for professionals regarding the <u>Vocational Education and Training (VET) system</u>



Challenges

Lessons learned

Tutor ship

It was revealed to be a difficult task to bring back professionals/workers "back to school blue collars were closely <u>followed by one or more elements of the consortium team to contribute to their motivation and integration.</u>

Practical vs Theoretical

It can be pointed out that installers training is a major issue and, was also demonstrated that, for a well succeed training and participation, a strong practical component is essential, in terms of teaching load, selection of the laboratory facilities and equipment preparation

Time Length

However, as barrier it must be referred that, taking working days to update their knowledge during three and half consecutive days, is not suitable for the employee professionals.

Institutional Partners-Legal System

The project intends since the beginning to create "Short Duration Training Units" (UFCD) and include them in the <u>National Catalogue of Qualifications (NCQ)</u>. This strategy was carried out, and the first Unit to be included in the Catalogue is the one related with Thermal Solar Systems and Biomass Boilers, which was proposed



Marketing and outreach strategy







The BUILD UP Skills FORESE Project, financed by the Intelligent Energy Europe Programme aims to put into practice the priorities identified in the Roadmay 2014-2020 Build Up Skills - Portugall, to overcome barriers and skills gaps or needs in various protessions to achieve national goals for 2020 and provide a highly skilled workforce.

The project set-up training materials in the following areas:

- Building envelope: Installers of Windows and Installers of Thermal Insulation Heating and cooling: HVAC installation and maintenance, solar thermal systems and biomass boilers:
- Renewable energy systems and efficient use of electricity: Lighting systems
 Photovoltaic and Wind Systems



Training actions for trainers and pilot courses were realized during the Project to test the supporting material developed and therefore create training opportunities, organized into short training units (UFCD) which could be included in the National Catalogue Qualifications of (NCQ).



Photovoltaic Systems

HOURS

Energy in haldings;

Lagabinon and exchaind standards;

Plastenshie (PV) commercies;

PV systems corporates; applications; planning

Photomolais (PV) convenien:
PV systems components, applications, planning.
Phartical Fraining PV Systems installation and commissioning cognition and maintenance;
Exemplas of PV systems in buildings and suchrical development trends.

Exemplas of PV systems in buildings and suchrical development trends.

Solar Thermal Systems

Organization of work, neuthodatego and practice
Specification of specifical training equipment,
Installation of largeary seasons and destires,
water strongs tasks, plaining of the primary practice
stream.

Whilaing filling and pressurations system
Uniform the strong consolered of functional term
large terms and assessment of neutral types.

Lightions and regulations

Lighting Systems

HOURS

Artifact lighting and lighting prominent
Artifact lights owners

Equipment lighting invalidation

Lamps, corroral and regulation systems

Laws our regulation

LNEG

Energy



13/BWI 702/SI2.680177 BUILD UP Skills FORESEE September 2014 to February 2017







Training FOr REnewableS and Energy Efficiency in building sector - Training schemes set-up

Meetings with professional and industrial associations;

Meetings with Administration;

Meetings with Experts;

Seminars in different periods of the project;

Final Seminar in the Trainings

Centers;

LISBOA | Auditório do Edifício Solar XXI | Estrada do Paço do Lumiar, 22

CONVITE

14 FEV. 2017

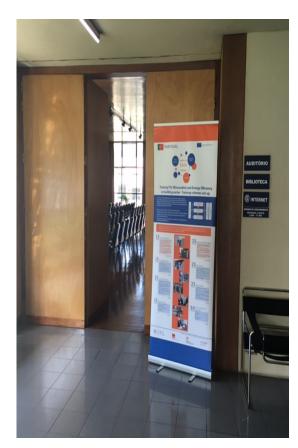




Communication and dissemination













Within the duration of the action						
Common Performance indicator	Planned target	Actual achievement	Comment on performance			
Number of training courses	24 12 Train trainer 12 Pilot courses	24 12 Train trainer, 12 Pilot courses	All the 24 courses were carried out			
Number of people	420 15x12 (TT)= 180 20x12(TC)= 240	441	In the training trainers we achieved 179 people, and in the Pilot courses 262 trainees.			
Number of hours taught in the frame of the courses	738 hr 12(TT) x 24hr= 288 6 (TC)x50 hr= 300 6 (TC)x25hr = 150	900 hrs 12x25hr+ 12x50hrs	Accomplished			
Estimated specific cost to qualify each trainee (€)	400 (€) Approx./trainee	350€ (5000€ per 3day course, with 15 students and 2 teachers)	The values could be between the 350 and 400 or 500€ depending of distinct factor related with the facilities in the different sites			
Cumulative Investment (Euro)	359.180,00	325.120,86	Correspond to the total budget of the Project			
Renewable Energy (toe/year)	2.3 kToe/year* *values included in National Renewable Energy Plan	2.3 kToe/year	We assume that the application of the plan is on track with the goals.			
Primary energy savings (toe/year)	320 kToe/year*	340**	The same			
Reduction GHG emissions (t CO2e/year)	1400 kTon CO2e/ year*	1400 kTon CO2e/ year*	The same			



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