



Erasmus+

*The EU programme for
Education, Training, Youth and Sport
2014-2020*

Education
and Culture



Erasmus+: starting points

- Show **EU added value** – show it is better to spend a euro at the European level than at home!
- **Relevance** - link policy and programme by putting our money at the service of our policies and showing the systemic impact
- Sustained **impact** at different levels - individual, institutional and systemic
- **Simplification for end users** – rationalisation, integrated approach
- **Solid basis** - but adaptation and innovation
- **More coherent integration of intra-EU and international cooperation**



Erasmus+: challenges to be addressed

- **Growing requirement for high skill jobs**
- **Unemployment among young people**
- **Europa 2020 targets:**
 - Raising higher education attainment from 32% to 40%
 - Reducing the number of early school leavers from 14% to less than 10%



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Current Programmes

Lifelong Learning Programme:

Grundtvig
Erasmus
Leonardo
Comenius

Youth in Action

International Higher Education programmes:

Erasmus Mundus,
Tempus, Alfa,
Edulink,
bilateral
programmes



One integrated Programme

Erasmus+

**1.
Learning
mobility of
individuals**

**2.
Cooperation
for
innovation
and exchange
of good
practices**

**3.
Support
for policy
reform**

Specific Actions:

- Jean Monnet
- Sport

3 main types of actions

Learning mobility of individuals

- ➔ Staff mobility, in particular for teachers, trainers, school leaders and youth workers
- ➔ Mobility for higher education students, vocational education and training students
- ➔ Master degree scheme
- ➔ Mobility for higher education for EU and non-EU beneficiaries
- ➔ Volunteering and youth Exchanges

Cooperation for innovation and exchange of good practices

- ➔ Strategic partnerships between education/training or youth organisations and other relevant actors
- ➔ Large scale partnerships between education and training establishments and business: Knowledge Alliances & Sector Skills alliances
- ➔ IT-Platforms including e-Twinning
- ➔ Cooperation with third countries and focus on neighbourhood countries

Support for policy reform

- ➔ Open method of Coordination
- ➔ EU tools: valorisation and implementation
- ➔ Policy dialogue with stakeholders, third countries and international Organisations



VOCATIONAL EDUCATION AND TRAINING SECTOR

E+ contribution to VET General aspects

- **learning mobility for VET learners and staff**
- **strategic partnerships** between VET providers and other players (regional/local & enterprises) as well the **new Sector Skills Alliances**
- increasing the **employability** and the **life skills** of VET learners and to contributing to the competitiveness of European economic sectors
- Support the enhanced **European cooperation in VET** (objectives of Bruges Communiqué)



Main objectives

The activities supported will focus on **common priorities** to Europe 2020 Strategy and to Education & Training 2020 framework, in particular:

- links between VET and the world of work
- VET's contribution to regional economic development
- quality assurance



Key Action 1: Mobility in the VET sector(1)

Mobility for VET Learners

Aims:

- To increase training opportunities abroad of VET learners & to provide them with skills needed for the transition from education and training to work

Main activities:

- Traineeships abroad in a company, other workplace (public organization, NGO, etc.) or in a VET school with periods of work-based learning in a company

Key Action 1: Mobility in the VET sector(2)

Mobility for VET Staff

Aims:

- To update / acquire knowledge of work practices and/or refresh pedagogical skills of VET professionals (VET teachers, in-company trainers, also non-teaching staff e.g. VET institution leaders, training managers, guidance counsellors)

Main activities:

- Work placement in an enterprise /training /teaching institution
- Teaching assignment at a partner institution
- Job shadowing in a teaching/training institution



Key Action 2: Cooperation for innovation(1)

VET strategic partnerships

Aims:

- Cooperation between VET providers and local/regional business communities **with a view on internationalisation of VET**

Main activities:

- Exchanging good practices and innovation in VET provisions, guidance, counselling
- Developing and delivering of new VET teaching/ training materials and methods



Key Action 2: Cooperation for innovation(2)

VET strategic partnerships

Main activities:

- To foster structured and long term cooperation among VET institutions with stakeholders (private enterprises, social partners, local/regional authorities, NGOs)
- Cross-sector cooperation to build bridges and share knowledge between different formal and informal E&T sectors

Key Action 2: Cooperation for innovation (3)

Sector Skills Alliances

Aim:

- To enhance the responsiveness of VET systems to sector-specific labour market needs, contributing to increased economic competitiveness of the concerned sector

Main activities:

- Designing and delivering curricula responding to the needs of labour market and of the learners in economic sectors
- Promoting work based learning
- Facilitating transparency & recognition of qualifications at EU level (European core curricula, European competence standards, ECVET, EQAVET)

Key action 3: Policy support in VET sector

Aims:

- To support EU policy developments and to respond to several of the specific policy objectives for VET systems

Main activities:

- Peer learning and mutual learning activities through thematic working groups
- Studies to increase quality and supply of apprenticeships (European Alliance for Apprenticeships)
- Support to EU tools (ECVET and EQAVET)



ADULT EDUCATION SECTOR

E+ contribution to Adult Education

General aspects

- **learning mobility of staff**
- **strategic partnerships for cooperation** between adult education providers and other players like local / regional authorities, social partners and NGOs
- establishing **links in formal education and training with other sectors**

Main objectives

The activities will focus on **common priorities** related to Europe 2020 Strategy / to Education & Training 2020 framework, in particular:

- validation of non-formal / informal education
- guidance systems
- quality assurance

Key Action 1: Mobility of staff in the AE

Aims:

- To develop and broaden the knowledge, skills and competences

Main activities:

- participation in structured courses / training events abroad
- job shadowing / observation period in an adult education or other sector relevant to the organisation abroad

Key Action 2: Strategic partnerships (1)

Aims:

- To provide quality teaching and learning opportunities for adults with different needs and interests and to strengthen the learning offer of AE providers (focus on basic skills, active citizenship & key competences for employability)

Main activities:

- Exchanging experiences and best practices between AE organizations and other organizations
- Developing, testing and validating of new curricula, teaching methods or innovative pedagogical approaches

Key Action 2: Strategic partnerships (2)

Main activities:

- Projects addressing the acquisition of basic skills (literacy, numeracy and ICT) and the provision of second chance opportunities/learning in later life
- Improving the accessibility of learning opportunities for adults
- Developing strategic cooperation between AE providers and local/regional authorities

Key action 3: Policy support

Aims:

- to contribute to the development of national policies and European dialogue on AE systems and practices

Main activities:

- support national policy reform (e.g. building national networks & coalitions of interested groups)
- support to awareness campaigns promoting the benefits of learning both for individuals, the economy and society
- peer learning activities between high level policy makers, practitioners, relevant organisations, researchers and stakeholders groups



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SOME FIGURES



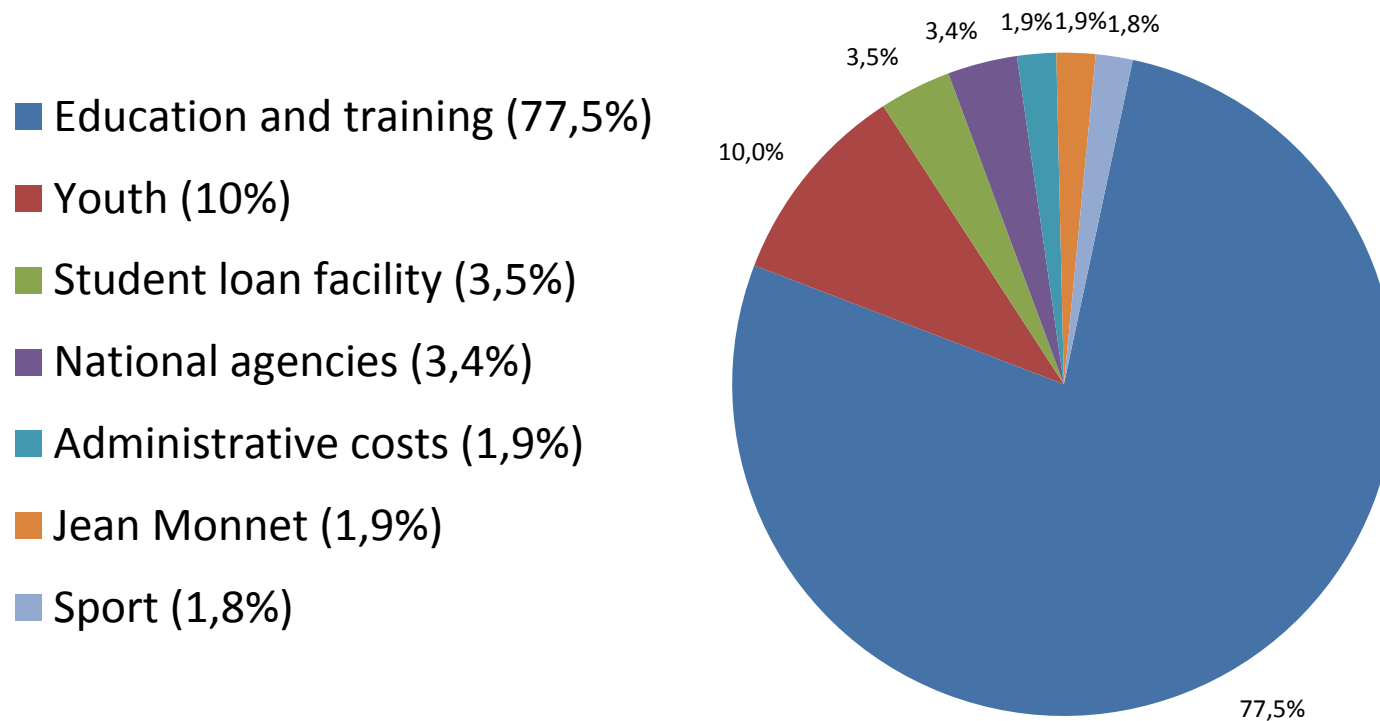
Individual opportunity

- Nearly **2 million higher education and vocational students** would get support abroad, including **450 000 traineeships** and **apprenticeships**
- **200 000** Master's students will benefit from a new **loan guarantee** scheme and around **34 000 scholarships** for Joint Master Degrees
- **Youth 600 000** to benefit from international volunteering opportunities and youth exchanges
- **800 000 teachers, trainers, school leaders and youth workers** to teach and learn abroad and around **450 000 pupils** will learn with peers abroad through school cooperation projects

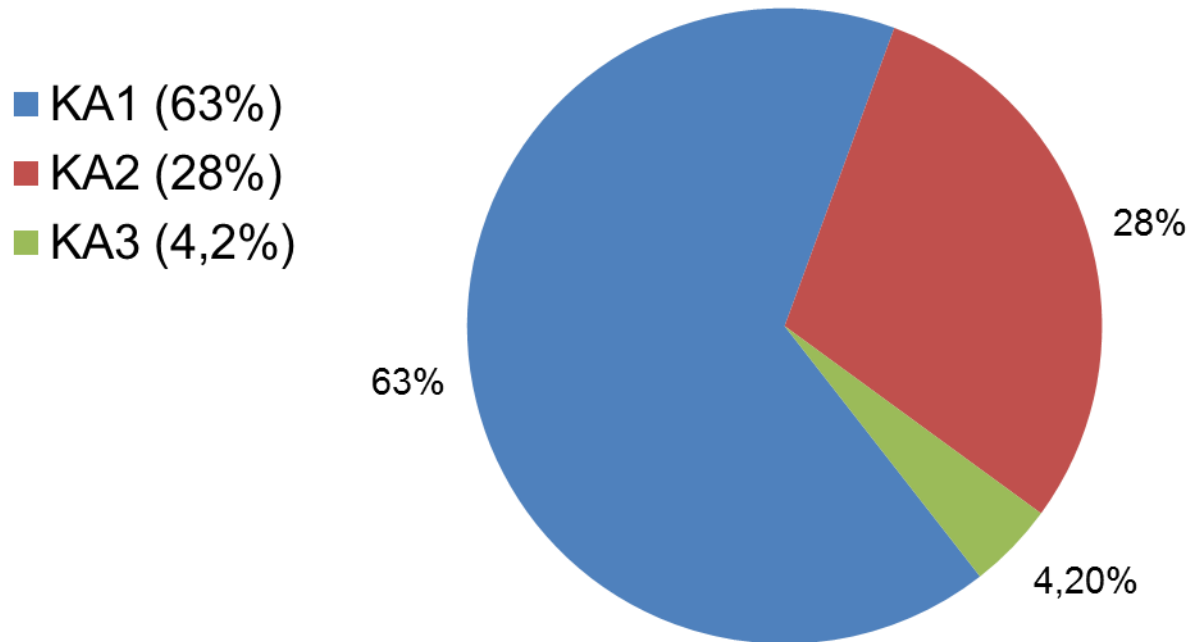
Cooperation for innovation and good practices

- **20 000 Strategic partnerships**, involving **125 000 institutions** /organizations, to transfer, develop and implement innovative practices within education and training at institutional, local and regional level
- **Nearly 350 Knowledge Alliances** and **Sector Skills Alliances**, involving **2000 institutions** and business working together
- **IT support platforms** and **e-Twinning**
- **1000 capacity building projects** in third countries

Budget allocation

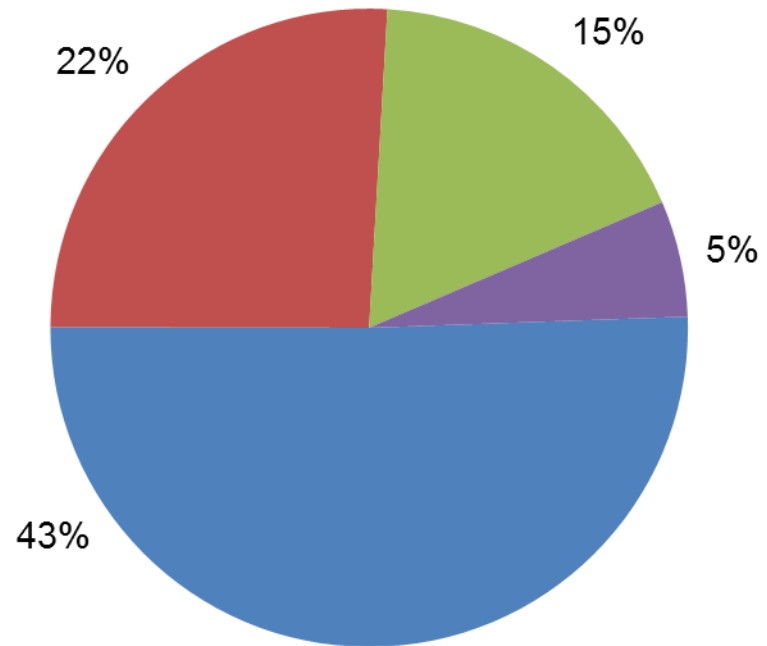


Breakdown of Education, Training and Youth budget by Key Action



Breakdown of Education and Training budget by sectors

- Higher Education (43%)
- VET (22%)
- Schools (15%)
- Adult Education (5%)



Legislative procedure: some dates

23 Nov 2011	The European Commission adopts its proposal for a Erasmus+ Council and EP = co-legislators
11 May 2012	The Council votes the text of a partial agreement
6 Nov 2012	Adoption of the Pack report by the Culture Committee of the EP
Jun 2013	Political agreement – Trilogue meeting
18-21 Nov 2013	Vote in the EP plenary
Dec 2013	Publication in the Official Journal
1 Jan 2014	Entry into force of Regulation Erasmus+



For more information

http://ec.europa.eu/education/erasmus-plus/index_en.htm