



BUILD UP skills 9th EU exchange meeting

6-7 Dec 2016 @Athens

GSSkills Geothermal and **Solar Skills** in Vocational Education Training

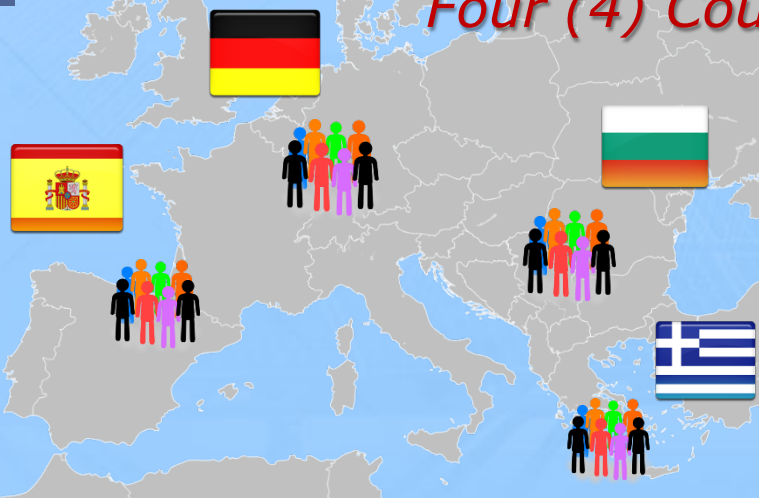


Partnership Geographic Coverage

14 Partners



Four (4) Countries



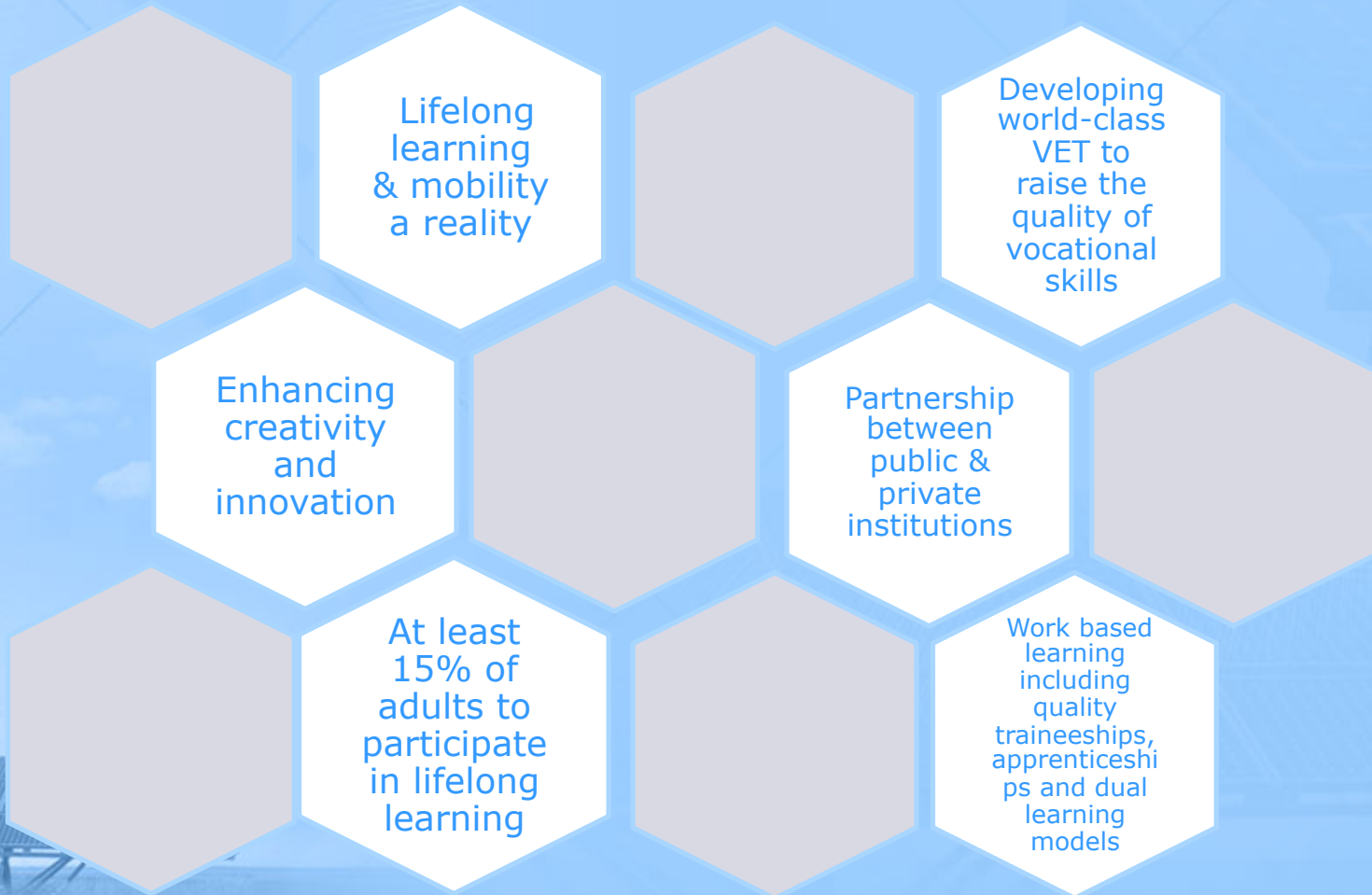


GSS in VET Project - Overview





GSS in VET Project – Specific Objectives





GSS in VET Project – Aims at...

Strengthening the exchange of knowledge & practice between education

Training institutions and the labour market



Roles Matrix of Project Partners

WP1: Coordination & Project Management	● TEIC / ECTE
WP2: Final definition of skills and creation of the European curricula	● ECTE ● CCC / INSTAGI / HELAPCO
WP3: Development of innovative teaching methods	● ALECOP ● INSTAGI
WP4: Creation of training contents, qualification standards, and evaluation and recognition method	● TEIC ● SQLearn / TUV
WP5: Pilot	● Bochum Hochschule ● ALECOP / TUS / IGA / Bochum Hochschule
WP6: Mobilisation of stakeholders	● IGA ● CIS / GGA / SEC
WP7: Dissemination and awareness raising	● ELI ● CCC / HELAPCO
WP8: Evaluation; Quality Management and Sustainability	● TUV



GSS in VET Project – Expected Results

Two (2) european core curricula (EQF level 4&5)

An innovative teaching method

A complete training, with all material available online

An evaluation method, based on the ECVET (ISO 17024 norm)



GSS in VET Project – Expected Results

Involvement of
200 workers
(4 countries)
&
40 trainers
(10 countries)

Involvement of
200 companies
(4 countries)

A roadmap for the
official recognition
(local/national
authorities in
charge of VET
policies)



GSS in VET Project – Expected Results

Involvement of each national coordinator of the Build-up Skills initiative thanks to specific workshops

General awareness about the importance of green jobs

A strong network of VET providers and sectoral organisations (8 countries)



GSS in VET Project – Added Value

- ✓ Knowledge Transfer (i.e. mentoring from the German Partner)
- ✓ Strong dissemination network
- ✓ Large number of stakeholders get involved
- ✓ Guidelines for replication & High replication rate
- ✓ Creation of links between continuous VET and new green technologies



GSS in VET Project - Time schedule

Work Packages	Responsible partner	Duration in months	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16	M17	M18	M19	M20	M21	M22	M23	M24	M25	M26	M27	M28	M29	M30	M31	M32	M33	M34	M35	M36																						
Meetings																																																												
WP 1 - Project management	Technological Institute of Crete / ECTE	36	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█																						
WP 2 - Final definition of skills and creation of the European curricula	ECTE	6	█	█	█	█	█	█																																																				
WP 3 - Development of innovative teaching methods	ALECOP	7			█	█	█	█	█	█	█	█	█	█	█																																													
WP 4 - Creation of training contents, qualification standards	Technological Institute of Crete / ECTE	12													█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█																														
WP 5 - Pilot	Applied University	10																								█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█		
WP 6 - Mobilisation of stakeholders	International Geothermal Association	10																								█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█
WP 7 - Dissemination and awareness raising	European Labor Institute Bulgaria	36	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█																				
WP 8 - Evaluation; Quality Management and Sustainability	TUV	36	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█	█																				



GSS in VET project



Thank you for your attention!

