

# ITALIAN TRAINING QUALIFICATION WORKFORCE IN BUILDING

## – BUILD UP SKILLS I-TOWN –

*Wp2 Training needs of workers on energy efficiency and green building*

FORMEDIL

**ATHENS, BUILD UP SKILLS 9TH EU EXCHANGE MEETING, DECEMBER 2016**

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## **SURVEY OF LIFE-LONG LEARNING NEEDS**

### **Energy efficiency of buildings, safe and sustainable building**

- 1. QUESTIONNAIRE FOR FIELD RESEARCH AMONG WORKERS (also ONLINE)**
- 2. FOCUS GROUP**
- 3. GOOD PRACTICES. AN AREA OF COLLABORATION WITH THE BRICKS PROJECT**
- 4. FORMEDIL NATIONAL BUILDING SCHOOLS QUESTIONNAIRE FOR THE CREATION OF A LIFE-LONG LEARNING MAP**



### TRAINING NEEDS QUESTIONNAIRE

Training needs survey activity:

- identifying sample
- creating questionnaire
- survey modality preparation
- public promotion of survey and data collection
- processing results and transmitting to partners
- specific processing per area, professional environment, etc.
- continuation of data collection throughout project
- application of questionnaire in the experimental training stage
- end of project assessment

# 901 questionnaires received

### SUBJECT AREAS FOR THE QUESTIONNAIRE SURVEY

- **Subject area A:** recovery and maintenance of building patrimony
  - **Subject area B:** urban and environmental regeneration
  - **Subject area C:** energy saving and green building
  - **Subject area D:** innovative material and techniques
- where the worker is invited to indicate the level of desirability and importance of knowledge acquired
- **Soft skills**
- Where the worker is invited to indicate the level of social methodologic and personal competences.

## SURVEY IN THE FIELD OF LIFE-LONG LEARNING NEEDS

In the spring of 2015, through the work of the Formedil building schools and Ecipa CNA, **901 questionnaires** were received. The survey was administered to everyone, above all to blue collars of the building and plant installation sectors. This survey highlighted the following:

1. a training need that matches innovation processes;
2. a lack of professional technical training among workers, artisans and technicians;
3. a need for updating in the fields of energy efficiency, sustainability and green building;
4. an intervention area to involve all human resources of the sector.

The new green competences and new credits must be recognised in a homogeneous system of documentation, assessment and certification.

**In the sector new roles are needed, but above all it is essential to turn the existing roles, already with general competences, into new profiles having the latest techniques and a “green” way of thinking.**

**FOR THIS REASON A MAP THAT SUPPORTS THE NECESSITY OF LIFE-LONG LEARNING, REQUALIFICATION AND SPECIALIZATION HAS BEEN MADE UP, OFFERING DIFFERENTIATED OPPORTUNITIES OF PROFESSIONAL DEVELOPMENT**

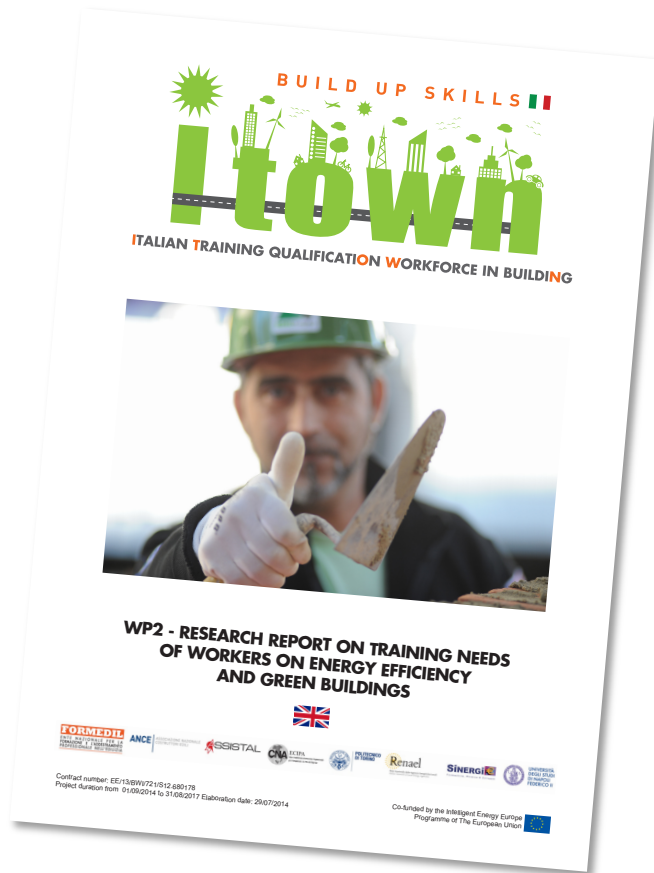




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IN BUILDING

## HOW TO DOWNLOAD THE REPORT AND MATERIAL ON NEEDS

[WWW.BUS-ITOWN.EU](http://WWW.BUS-ITOWN.EU)



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