ITALIAN TRAINING QUALIFICATION WORKFORCE IN BUILDING
– BUILD UP SKILLS I-TOWN –

Wp2 Training needs of workers on energy efficiency and green building

FORMEDIL

ATHENS, BUILD UP SKILLS 9TH EU EXCHANGE MEETING, DECEMBER 2016

The sole responsibility for the content of this publication lies with the authors. It does not necessarily reflect the opinion of the European Union. Neither the EASME nor the European Commission are responsible for any use that may be made of the information contained therein.
SURVEY OF LIFE-LONG LEARNING NEEDS
Energy efficiency of buildings, safe and sustainable building

1. QUESTIONNAIRE FOR FIELD RESEARCH AMONG WORKERS (also ONLINE)
2. FOCUS GROUP
3. GOOD PRACTICES. AN AREA OF COLLABORATION WITH THE BRICKS PROJECT
4. FORMEDIL NATIONAL BUILDING SCHOOLS QUESTIONNAIRE FOR THE CREATION OF A LIFE-LONG LEARNNG MAP

Co-funded by the Intelligent Energy Europe Programme of the European Union
TRAINING NEEDS QUESTIONNAIRE
Training needs survey activity:
• identifying sample
• creating questionnaire
• survey modality preparation
• public promotion of survey and data collection
• processing results and transmitting to partners
• specific processing per area, professional environment, etc.
• continuation of data collection throughout project
• application of questionnaire in the experimental training stage
• end of project assessment

SUBJECT AREAS FOR THE QUESTIONNAIRE SURVEY

• Subject area A: recovery and maintenance of building patrimony
• Subject area B: urban and environmental regeneration
• Subject area C: energy saving and green building
• Subject area D: innovative material and techniques
where the worker is invited to indicate the level of desirability and importance of knowledge acquired

• Soft skills
Where the worker is invited to indicate the level of social methodologic and personal competences.

901 questionnaires received
SURVEY IN THE FIELD OF LIFE-LONG LEARNING NEEDS

In the spring of 2015, through the work of the Formedil building schools and Ecipa CNA, 901 questionnaires were received. The survey was administered to everyone, above all to blue collars of the building and plant installation sectors. This survey highlighted the following:

1. a training need that matches innovation processes;
2. a lack of professional technical training among workers, artisans and technicians;
3. a need for updating in the fields of energy efficiency, sustainability and green building;
4. an intervention area to involve all human resources of the sector.

The new green competences and new credits must be recognised in a homogeneous system of documentation, assessment and certification.

In the sector new roles are needed, but above all it is essential to turn the existing roles, already with general competences, into new profiles having the latest techniques and a “green” way of thinking.

FOR THIS REASON A MAP THAT SUPPORTS THE NECESSITY OF LIFE-LONG LEARNING, REQUALIFICATION AND SPECIALIZATION HAS BEEN MADE UP, OFFERING DIFFERENTIATED OPPORTUNITIES OF PROFESSIONAL DEVELOPMENT