

13th BUILD UP Skills European exchange meeting, 30/11/2021 SESSION 3 – Skills validation mechanisms

RPL as skills validation mechanism: feasibility and opportunities

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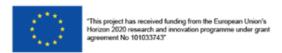












RPL as skills validation mechanism: feasibility and opportunities

Topics covered:

- ✓ How will SEEtheSkills approach to leveling of energy skills and identifying mismatching?
- ✓ Is mutual recognition between countries possible and how?
- ✓ How to VALIDATE the diverse achievements of building professionals?
- ✓ Ideas to empower digital tools for Recognition of Prior Learning













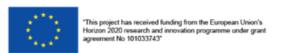






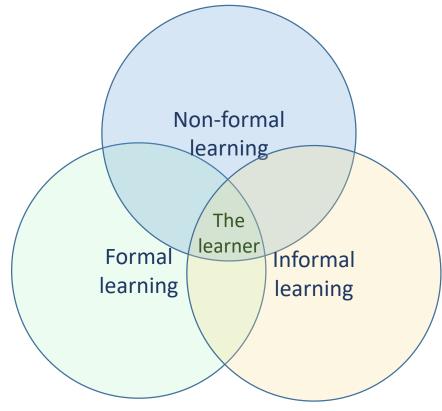






The context of Recognition of prior learning (RPL) in Training/Learning Dimensions

People are gaining knowledge every day, and this happens always and everywhere. Every experience gained leads to new skill, knowledge and / or competence.















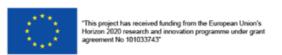










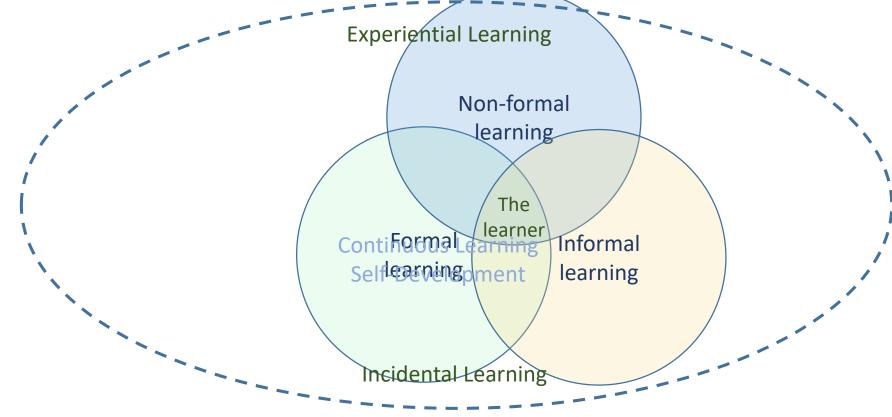


The context of Recognition of prior learning (RPL) in Training/Learning Dimensions

Recognition of prior learning RPL



Validation of nonformal and informal learning VNFIL



























Good practice experience

Developed Methodology for RPL as comprehensive document with steps and procedures and piloted on 1500+ participants in two H2020 projects



BUILD UP Skills BEET

Builders' Energy Efficiency Training

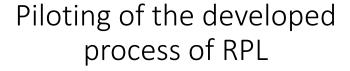
Targeting III and IV NQF level



TRAINEE

TowaRd market-based skills for sustAINable Energy Efficient construction

NQF level III, IV and VI, with added elements for Quality assurance



Applications

Certified

Success rate

















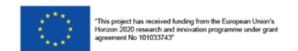






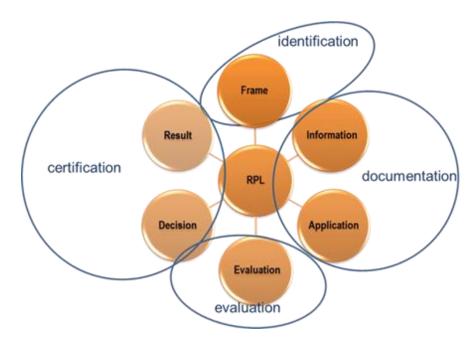




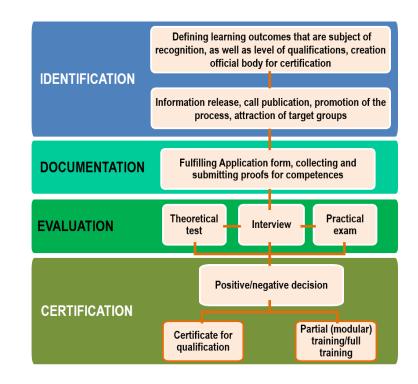




Phases of the developed process of RPL



Six-phase process, and is fully compatible with the recommendations for necessary phases of RPL issued by the European Training Foundation –ETF



Detailed description of the stages of the developed process of RPL

















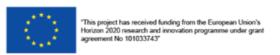






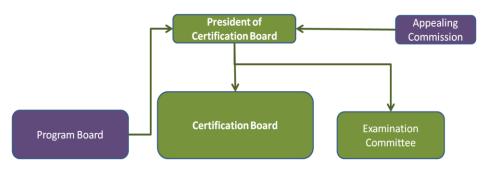






Certification body for the process of RPL

The structure of the Certification body was developed according to the internationally accepted standard for organizing certification processes is EN ISO / IEC 17024: 2012, which is the standard for "Conformity" Assessment - General Requirements for Persons Certifying".



Organizational structure of the certification body

Quality assurance of the process

Quality assurance is 'focused on providing confidence that quality requirements will be fulfilled'.

- Key Aspects of Quality Assurance:
 - Evaluation based on learning outcomes
 - Recognized certificates
 - Competent training providers
 - Trust of the process
- Principles of quality assurance
- Elements of quality assurance



















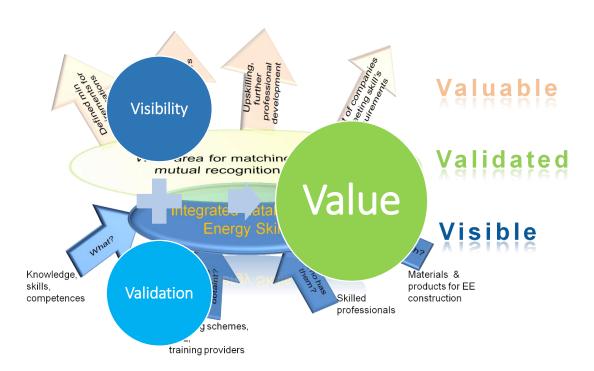






Connecting the three SEEtheSkills objectives

The 3V approach



O1 To make skills **VISIBLE** through whole value chain in building sector by implementing Integrated register of energy skills

O2 To VALIDATE skills relevance to standardized EE construction and interventions in renovation, by matching and levelling skills and linking them to national and EU qualification standards, to enable mutual recognition

O3 To emphasize skills **VALUE** in order **stimulating market** demand for energy skills in design, construction and maintenance of buildings and manufacturing and installation of EE construction materials















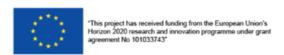












RPL will empower Validation within SEEtheSkills

The project SEEtheSkills will:

- Replicate the methodology for RPL to all project partners as a good practice experience for use especially by the labor market sector
- Furthermore, e-RPL tool will be developed and implemented
- Mobile application for self inspection will also be innovation, enabling self comparison of skills based on previously defined minimum learning outcomes for certain qualification













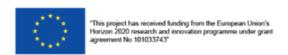












RPL will empower Validation within SEEtheSkills

Digital Skills Badge; **Enabled search** with Find your

Craftsman app

Employability, Personal growth Value

Qualifications based on **Learning** outcomes

Defining **Minimum** requirements for Recognition of Skills

Certification through RPL or mutual recognition based on LO

Appearence in

Professionals

register

Value

Validation

Visibility















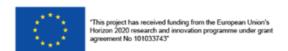














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SEEtheSkills – EU Project



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