TWG 1



Elisabeth O'Brien



Skills

8 th EU exchange meeting

Non Financial Incentives, current situation in each country

Ireland

- Statutory backing for health and safety
- Lack of statutory implementation for other areas of construction
- Many registers but no defined or coherent network for all workers
- Limited places and accessibility for training
- Limited auditing on training/ providers.
- Mix of classroom and practical training
- Support from industry and training providers

Italy

- Statutory backing for health and safety
- Lack of quality monitoring and auditing
- Networking established "Jobs Act"
- Looking at standardising models
- Developing training mobility

Greece

- Established Greek Registry of Energy Audits and Auditors
- Limited number of technicians and trainees are certified abroad

Non Financial Incentives, current situation in each country

Hungary

- One stop access to National Qualification Register to view trainings
- New mandatory authority training system is under development
- Market based training, not regulated
- Limited access to courses
- Limited availability of courses
- Low demand from market for further training above QQI 7.

Estonia

- Long courses and specific to trade
- There will be no statutory implementation for construction training.
- Market based training, not regulated
- Generally lecture based training rather than practical based

Non-Financial Incentives

Incentives

What will motivate members of the sector to be involved

Barriers

What will discourage members of the sector from getting involved

Anchors

Potential role of the project anchors such as government bodies, prominent industries, leading figures...

Outputs

The likely effectiveness of non-financial incentives proposed by the project and others.

Outcomes

The outcomes that it is hoped would arise from an incentivised sector



Incentives

- Compliance with statutory requirements
- Market demand for higher quality
- Association of higher quality with BUS Training
- Involvement in promotional campaign for higher quality
- Incorporation of quality training in tendering assessment processes
- Requirement of minimum levels of training to be selected to do particular work
- ➤ Good name within the sector
- ➤ Ability to bid for international contracts
- Inclusion on register of competence

Barriers

- Economic climate
- Availability of training courses nationally
- Willingness to give time to staff to complete training
- Availability nationwide or European accessibility
- Accreditation WIIFM Whats in it for me
- Restricted timeframes and type of training suitability for target group
- Unregulated system

Anchors

- Legislation national statutory footing is likely to be very important but probably difficult to get implemented
- Management of education system by state regulatory body so that training can be trusted – important in order to retain level of standards and quality
- The construction sector willingness to participate in the process and to allow staff the time to complete training and to engage in continuous improvement
- ➤ Education and training providers willingness to refresh CPD to improve service delivery
- Construction workers willingness to engage with register and with CPD requirements
- Procuring organisations willing to include training/ registration in their requirements or their assessment criteria

Outputs

- A legislative framework to support the training and education of construction workers
- Provide access to education and training resources from a one-stop source
- A Support Guide framework to guide projects and share information from other EU funded projects and to demonstrate the benefits of quality building
- Suitable training for target audience length of courses, cost and accessibility
- Register of trained construction workers
- A quality mark for construction companies with trained workers
- Development of the education and training system to add additional programmes
- A nationally and internationally recognised certificate of competence for quality building in the form of an electronic card

Outcomes

- Government supported and recognised system of training for quality
- Structured and accredited system of quality training and education
- CPD to be available to further upskill the whole construction workforce as standards evolve
- Provision for recognition and promotion of skills and training qualifications at one stop register
- > Stronger link throughout Europe
- Greater awareness of and use of quality building trained companies and construction workers by householders and those procuring construction projects

Sustainability

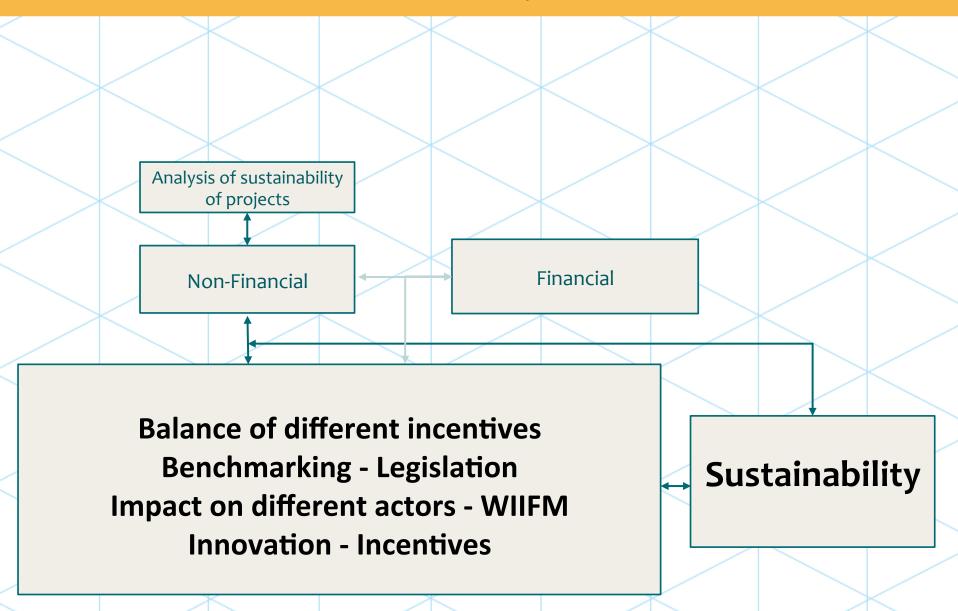
Balance of different incentives: A mix of well-designed financial and non-financial incentives are likely to be most effective. Financial incentives that offer a small reward should encourage behavioural and organisational change.

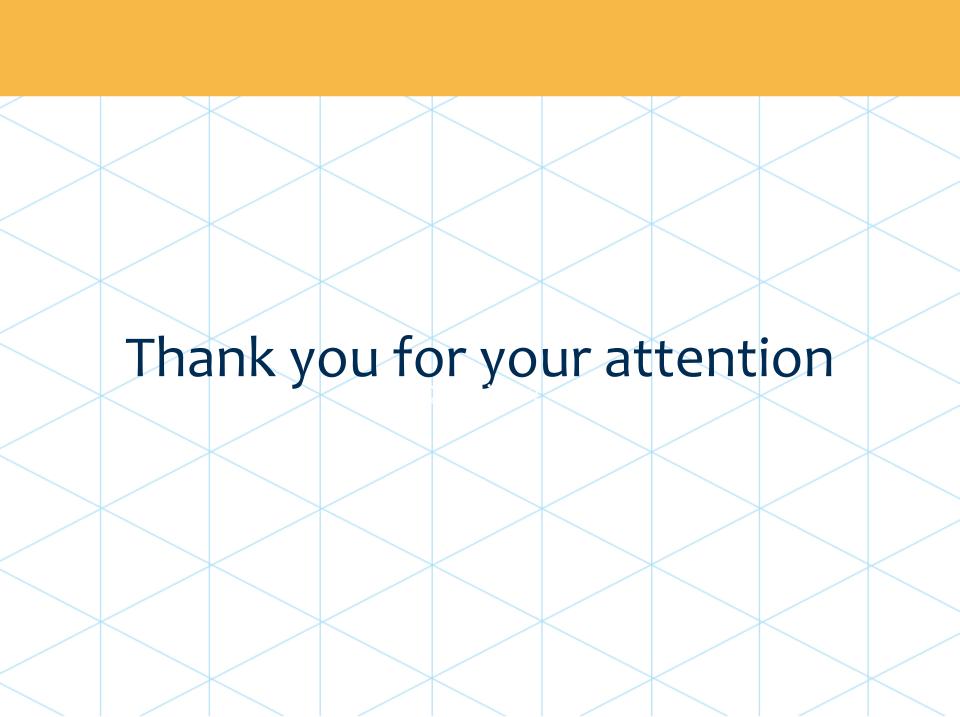
Benchmarking: Statutory standing at national level to enforce standards and quality is essential to ensure sustainability. Benchmarking against other projects and countries can also be effective, if used in a way that ensures and promotes continued learning and improvement.

Impact on different actors: Incentives must be relevant and flow through the system to have an impact on the behaviour of the individuals and industry. WIIFM is a powerful tool to remind and reinforce decisions made day—to-day that will ultimately determine the effect on the relevant stakeholders and industry.

Innovation: Incentives that encourage sustainability require up-dating and constant development such as CPD. Standards are to be maintained to encourage acceptance by stakeholders and improve service delivery.

Summary





More information...

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