TGW2 Mutual recognition

8th BUS EU Exchange meeting, Budapest 2-3 June 2016

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Preliminary findings – desk review (1)

* 8 professions selected:
  * plasterer, roofer, tinsmith, floorers, bricklayer, insulator, lighting systems operator, machine operator with a possibility to extend the group by HVAC and RES equipment installers.

* collection of existing information on the selected professions from national databases of occupation profiles or competence profiles for these professions; and

* collection of existing information on relevant qualification standards and requirements from the national qualification frameworks for these professions, if available.

⇒ Full information from only two countries – Croatia, Bulgaria + Portugal on two professions
Different countries, different responsible authorities
  * Ministry of Education involved.

Not all countries have national qualification frameworks, rather depend on regional references of qualifications

Some countries develop qualifications based on learning outcomes, others do not (they should have nationally recognised occupational standards, but this might also not be the case)

Within countries, some occupations are covered, some are not
Reporting on this information is inconsistent (across and within a country), sometimes difficult and only in national language (e.g. BG), or can be outdated (e.g. HR)

Even with only two examples, comparison becomes challenging

This problem is not specific only to construction skills → as a result, one of the aims of the European tools for mutual recognition is to ensure that education programmes and the related qualifications are more consistent and more comprehensive across European countries.
Programme for the first day (2 June)

* Presentation on the Italian situation by Anna Moreno

* Discussion with participants on their experiences
  * ‘old’ participants – how did you find collecting such information? Challenges?
  * ‘new’ participants – your views and experiences with mutual recognition related to BUS

* Summary of discussion, Q&A (if any) and short introduction to Day 2
Programme for the second day (3 June)

- Presentation of ideas on how to go forward
- Discussion with participants on steps forward for this group
- Discussion with participants on likely differences between countries and potential solutions
- Conclusions, short overview of the next steps