



EU exchange meeting 6-7 December 2016

Conclusions

TWG2: Mutual recognition

Lesson learned

- ❖ Pilot test in comparing learning outcomes and qualifications - installer of thermal buildings envelope coatings;
- ❖ Compared qualification standards from different Member States (comparing to EN translation of Italian QS);
- ❖ Qualification standards differ from country to country significantly;
- ❖ Differences are more due to administrative culture rather than due to differences in labour market requirements;
- ❖ Labor market requirements (employers' needs) are close enough to achieve efficient and effective comparison and mutual recognition of learning outcomes and / or qualifications.

Pillar III: Valorisation and Mutual recognition

- ❖ European operation similar to Pillar I;

WHY?

- ❖ We need critical mass to make sense of it (not all Member States need to commit, but we should have majority of them on board);
- ❖ Several Member States are developing their national systems (collaboratively develop cross-Member-State schemes) that impact mutual recognition and increasing complexity of labour market and impact negatively mobility across Member States - an European action is justified by Treaty;
- ❖ Mutual recognition is valuable asset we can build up - we should maximise the impact of BUS to retain political support to the action.

Pillar III: Valorisation and Mutual recognition

BENEFITS:

- ❖ Valorisation of the training delivered through BUS - recognition of learning outcomes lead to recognition of prior learning - no training results lost due to mobility of the workforce;
- ❖ Facilitating mobility of the workforce;
- ❖ Europeanized professional cards will increase motivation of people to take up training;
- ❖ Employers will be easily informed about the qualifications of migrant workers and how they compare with the local qualifications (via mobile mutual recognition app);
- ❖ Transparency of the market will increase and thus increase the effectiveness of policy measures taken by EU and MSs.