Council Recommendation on VET of 2020

6 clusters for action

- Agile
  Rapidly responding to labour market needs

- Flexible
  Provides progression opportunities for all

- Inclusive excellence
  Opportunities for ALL

- Attractive
  Modern and digitalised provision

- Driving innovation
  Fit for the digital and green transitions

- Quality assurance
  At all levels of provision

- The share of employed graduates from VET
  82%

- Recent graduate exposed to work-based learning
  60%

- Learners going for mobility abroad
  8%

- Flexibility
  Provides progression opportunities for all

- Progression
  Opportunities for ALL
Excellence in Vocational Education and Training

- **Innovative** VET institutions
- **Rapidly adapting** to economic and social needs (example: digital and green transitions)
- **Strong local partnerships**
- Contributing to **innovation**, **regional development**, and **social inclusion**
EU initiative Centres of Vocational Excellence

Act local – think global

- international **collaborative** networks of CoVE in other countries
- **sharing** experience and know-how
- foster **mobility** of learners and staff
Academy for Transitional Skills in the Built Environment (BuildSkills Academy)

More info: Erasmus+ fiches and project website: Buildskills(nextyou.eu)
EAfA is a multi-stakeholder platform, launched in 2013, which aims to:

- Strengthen the quality, supply and image of apprenticeships in Europe
- Promote the mobility of apprentices

What concrete benefits does it provide for different stakeholders?

- Mutual learning and capacity building, targeted support services
- Networking through online and face-to-face meetings and activities
- Improved offer and delivery of quality apprenticeships

https://ec.europa.eu/social/eafa
57 inspiring practices in greening VET

For example
- Neobuild (Luxembourg)
- Itinéris (Teacher mobility Belgium to Finland)
- Higher VET (Sweden; Italy)

Weblink:
https://op.europa.eu/s/yPQ3
Why a European Year of Skills?

The Year would promote a mindset of **reskilling and upskilling**

- boosting **competitiveness** of companies (in particular SMEs),
- realising the **digital and green transitions** in a socially fair, inclusive and just manner

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**Investment**
Increased, more effective and inclusive investment

**Skills relevance**
Strengthening skills relevance by close cooperation

**Matching aspirations**
Matching people’s aspirations and skills-set with labour market opportunities

**Attracting people**
Attracting people from third countries with the skills needed by the Union
How can you get involved?

- **Communication** is key to European Years: spread the word and share updates on social media under the hashtag #EuropeanYearOfSkills.

- Contact your country’s **National Coordinator**.

- By **organising events** at national, regional and local levels related to skills policy.

- By **making use of EU funding opportunities, tools and networks** to support your actions and liaise with other stakeholders.
Thank you

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